

Windaroo Valley Strategic Plan 2021-2024



Vision

Windaroo Valley SHS is an inclusive community dedicated to excellence in learning and quality outcomes for students. We promote the holistic development of every student where everyone is Safe, Timely, Active and Respectful.

Excellence in Learning

- Build an academic learning culture where students achieve success (Every Student Succeeding).
- Embed inclusive practices for learners.
- Continued commitment to improvement through a growth mindset for staff and students.
- Continued commitment to further enhance the school's signature excellence programs: GTEK, STEM, ACE, Japanese and Music.
- Ensure the use of differentiation strategies result in improved outcomes for students.
- Refine student goal setting through structured teacher involvement.
- Implement a school wide BYOD Plan and signature eLearning strategies.
- Continued commitment to school wide targeted literacy and numeracy learning through signature strategies and targeted learning support programs.
- Promote the characteristics of successful learners and the importance of attendance.
- Celebrate student success and positive behaviour for learning.

Leadership Excellence

- Strengthen the instructional leadership capacity of all school leaders to drive the school improvement agenda (SIA).
- Enhance the documented roles and responsibilities of all school leaders to align with the SIA, key performance indicators and key accountabilities.
- Strengthen the line management of all school leaders through a documented process informed by best practice.
- Formalise the Early Career teacher mentor program and continue to enhance the Early Career Teacher Program.
- Continue to use the Annual Performance Development Plan to formally promote continuous improvement and commitment to excellence in teaching and learning.
- Refine the Aspiring Leaders Program.
- Review leadership opportunities for students across the school to enhance student voice.
- Develop an emphasis on being global citizens and leaders.
- Review and monitor school budget allocations in the school strategic infrastructure plan to maximise potential enhancements.
- Establish and communicate key targets and improvement goals through the annual improvement plan to ensure cohesion, consistency and collective efficacy.

Principal:

P & C President:

Excellence in Teaching

- Use intentional collaboration to drive excellence in teaching and professional learning.
- Continue the use of ASOT and Fleming Model of Explicit Teaching as the school's pedagogical framework monitored through observation and feedback model (WOW).
- Annual review of the whole school curriculum plan against the Australian Curriculum and QCE to ensure quality student pathways.
- Embed whole school assessment, feedback, moderation and quality assurance processes.
- Focus on professional learning aligned with key improvement agendas and the Australian Professional Standards for teachers to guide professional learning.
- Embed Classroom Positive Behaviour for Learning.
- Continued use of data informed practice, particularly KYSPs and data walls with precision, to put "faces on the data" and learning walks and talks to identify targeted strategies and case management to improve student outcomes ('Clarity' Lyn Sharratt)

Community Excellence

- Further strengthen the school's culture of care and commitment to staff and student wellbeing.
- Use Positive Behaviour for Learning (PBL) to create a safe and supportive school environment.
- Continued commitment to inclusion and social justice for all.
- Continue to work closely with the Albert Learning Alliance and Northern Alliance Cluster to deliver continuity of learning.
- Continued contribution to the Enable network and commitment to intentional collaboration for our staff and students.
- Continue to develop, maintain and review community partnerships to ensure alignment with our school's vision and values and benefits to the school community.
- Explore ways to develop deeper parent engagement with student learning and contribution to the school community.
- Continue to enhance 'Jimbungare Dimunn' led by our Indigenous Co-ordinator and CEC and seek to broaden school and community involvement.
- Continue to build a positive school reputation in the community.
- Continue to improve communication with all stakeholders across the school community to ensure clarity, cohesion and collective purpose.

Assistant Regional Director:

Date: 11/2/2021