





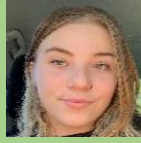






# Windaroo Valley SHS Wellbeing Hub Team 2024

	<b>Guidance Officer</b>	<b>Guidance Officer</b>	<b>Youth Support Co-Ordinator</b>	<b>Chaplain</b>	<b>Teacher Aide</b>	<b>Teacher Aide</b>	<b>Indigenous Support</b>	<b>Social Worker</b>	<b>Transition Pathways Officer</b>
									
<b>Staff</b>	Maggie Butler	Lukas Avgerinos	Kaz Weston	Jo Munro	Michelle McDonald	Sam Taylor	Kodie Tunley	Charlotte Wright	Lisa Gaven
<b>Email</b>	mbutl57	ljavg0	kwest185	jmunr110	mmcd0333	stayl509	ktunl0	cwig293	Lisa.Gaven@qed.qld.gov.au
<b>Ext</b>	390	391	393	387	385	387	387	396	387
<b>Role</b>	Comprehensive wellbeing support for students, mental health referrals, career guidance, cognitive assessments, wellbeing programs, complex case management.	Comprehensive wellbeing support for students, mental health referrals, career guidance, cognitive assessments, wellbeing programs, complex case management.	Individual Case management Alternative pathways for students at risk of disengaging/ Disengaged. Targeted Intervention Working with school community including externals.	Run small-group programs. Social, emotional, and spiritual support to students and school community. Targeted Interventions. Pancake breakfasts every Thursday.	Assist with supporting student wellbeing. Wellbeing Hub admin and triage Mon, Tue, Wed.	Assist with supporting Out of Home Care and Indigenous students with academic support. Wellbeing Hub admin and triage Thu and Fri.	Run programs for Indigenous students. Assist teachers implement culturally appropriate lessons. Meet with Indigenous students. Liaise with community leaders and collect resources.	Targeted Intervention for mild to moderate mental health concerns, attendance difficulties, family work, external agency referrals, working directly with parents.	TPOs work across a cluster of schools to provide a broad range of services to students at risk of not successfully transitioning into further learning or employment.
<b>Days</b>	All students <b>Monday - Friday</b>	All students <b>Monday - Friday</b>	All students but a focus on Senior Secondary <b>Wed, Thurs, and Friday</b>	All Students <b>Monday &amp; Thursday</b>	All Students <b>Mon - Wed</b>	Students-in-care and indigenous students <b>Mon-Wed</b> All Students <b>Thu-Fri</b>	Indigenous Students <b>Monday</b>	All students <b>Mon - Thu</b>	At-risk students <b>Tuesday</b>