



WHOLE SCHOOL CURRICULUM PLAN



Building an academic learning culture where students achieve success

Brighter Futures

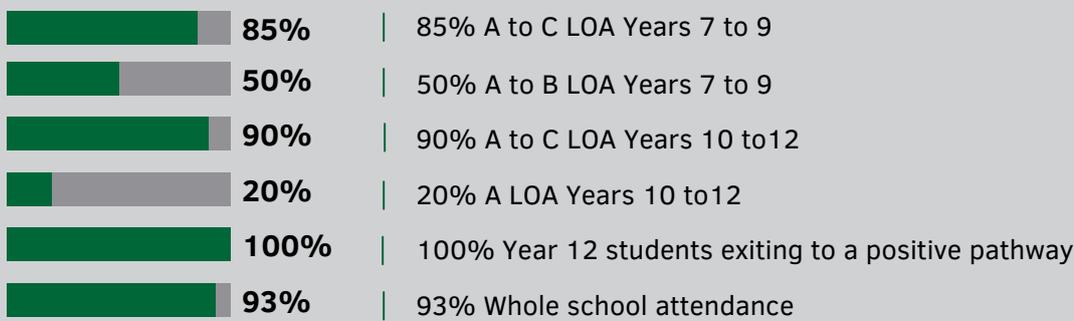
Excellence in teaching and learning

Windaroo Valley SHS is an inclusive community dedicated to excellence in learning and quality outcomes for students. We promote the holistic development of every student where everyone is Safe, Timely, Active and Respectful.

Values

- Excellence in learning
- Inclusiveness
- Collaboration
- Community

School Targets



Shared Beliefs

- All students can achieve success given the right time and the right support; all teachers can teach to a high standard given the time and assistance; high expectations for all learners are essential.
- Our pedagogical approach includes a combination of ASOT, Explicit Teaching, Clarity and Inclusive Practices
- Windaroo Ways of Working, supports a commitment to professional learning; PLTs are a key vehicle for individual and faculty improvement.
- Observing colleagues teach fosters a culture of collegial engagement to work collaboratively for continuous improvement and educational excellence.
- Literacy and numeracy skills underpin all learning and are every teacher's responsibility; and
- Assessment informs instruction; we commit to our whole school quality assurance practices.

Focus for 2026

- *Data informed practice - KYSPs and Learning Talks*
- *Quality assessment that is cognitively explicit*
- *21st Century Skills for life and learning*
- *Digital tools to enhance learning*
- *Feedback - Values of Inquiry and Accountable Talk*
- *Principles of Pedagogy - subject specific pedagogies*
- *Reading through the curriculum*

P–12 Curriculum, Assessment and Reporting Framework (P–12 Framework)

The P–12 Framework specifies the curriculum, assessment and reporting requirements for all Queensland state schools' principals and staff delivering the curriculum from Prep to Year 12.

Queensland state schools are implementing the Australian Curriculum Version 9 using a staged approach by the end of 2027. During this period, 2 versions of the P–12 Framework will be available depending on the curriculum version implemented.

The P–12 Framework is part of the commitment to providing a world-class education for all students. It is based on the assumption that every student can learn and that responding to the diverse learning needs of all students is central to teaching.

Windaroo Valley SHS takes a whole school approach to differentiated teaching and learning to provide curriculum in ways that meet the diverse learning needs of all students.

Windaroo Valley SHS maintains a whole school approach to moderation and quality assurance. All faculties engage in rigorous quality assurance and moderation processes before, during, after and after (BDAA) the teaching, learning, assessment a reporting cycle.

Windaroo Valley SHS has a comprehensive **Assessment policy**.

The policy can be found on the school website and on SharePoint at the links below:

[Windaroo Valley SHS Assessment Policy V10.pdf](#)

Our whole school curriculum is reviewed each year to ensure we are meeting the needs of our community.

Brighter Futures Priority – On track for success Years 7 to 9

The Australian Curriculum consists of 8 learning areas, 7 general capabilities and 3 cross-curriculum priorities.

*The **8 Learning Areas** include:*

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- Technologies
- The Arts
- Languages



General Capabilities

The general capabilities play a significant role in the Australian Curriculum in equipping young Australians to live and work successfully in the twenty-first century.

In the Australian Curriculum, capability encompasses knowledge, skills, behaviours and dispositions. Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school.



Cross curriculum priorities

The cross-curriculum priorities enable the delivery of learning area content at the same time as developing knowledge, understanding and skills relating to Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia’s Engagement with Asia and/or Sustainability.

Brighter Futures Priority – On track for success

Years 7 to 9

Our school’s **approach to systematic curriculum delivery** for Years 7 to 9 is reflected in the school’s three levels of planning: provision of whole curriculum, year and/or band plans, and unit plans.

Students study all 8 learning areas across Years 7 and 8.

Students study the 5 core learning areas of English, Maths, Science, History and Health and Physical Education in Year 9 along with electives from The Arts, Technologies and Languages.

Students in Years 7 and 8 also have the opportunity to participate in our excellence programs in Athletics, Japanese, Music, STEM, Touch and the Academic (GTEK) program, which extends to Year 9.

Brighter Futures Priority – Ready for the Future

Years 10 to 12

Queensland schools are required to select curriculum to be implemented from a range of subject options available through the Queensland Curriculum and Assessment Authority (QCAA). The QCAA senior syllabuses build on the expectations of the Australian Curriculum.

Vocational Education and Training (VET) is a learning option for young people in the senior phase of learning. VET courses are designed to deliver workplace-specific skills and knowledge and covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. Completion of a VET qualification while at school is an opportunity for students to gain a head start to a career pathway in VET.

Windaroo Valley State High School has a three-year senior phase of learning and provides two main **pathways** for students working towards achievement of the Queensland Certificate of Education (QCE). A small number of our students on an individual learning program will work towards the Queensland Certificate of Individual Achievement (QCIA).

01 ATAR Pathway

The ATAR Pathway allows for direct tertiary/university entrance straight after school through the Australian Tertiary Admissions Rank (ATAR).

02 Options Pathway

The OPTIONS pathway prepares students for TAFE study, apprenticeships, traineeships, paid work and possible university study.

Students choose senior subjects aligned to their chosen pathway during their SET Plan process.

Monday provides a flexible day of learning for students in senior. All students start with completing six subjects/courses across five days. Once students have banked QCE credits into their learning account, they may apply to complete five subjects across four days. The fifth day becomes a flexible day of learning and could include completion of other courses, work experience, SATs or study at home. Students who fall behind in their studies may be required to attend school on Mondays to catch up.

A three-year senior phase gives students the opportunity to begin to specialise in certain areas of the curriculum and determine their pathway through their senior phase of learning. For the majority of subjects, the Preparatory (Prep) Units aligned to AC will be studied during Year 10 and QCAA Subject Units 1 to 4 will be studied across Years 11 and 12.

Whole School Curriculum Map 2024 - 2026

DEPARTMENT

YEAR 7 CURRICULUM YEAR 8 CURRICULUM YEAR 9 CURRICULUM 2024 YEAR 10 2025 YEAR 11 2026 YEAR 12

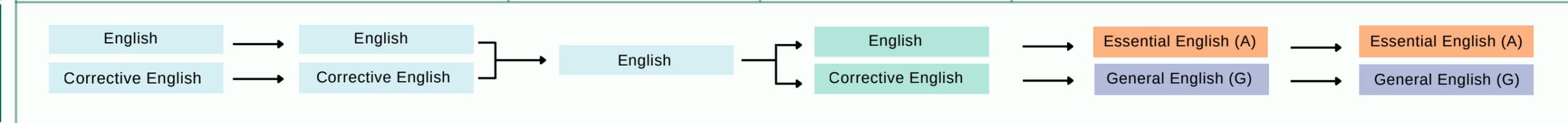
All students study all subjects over the course of Years 7 and 8.
*Entry to specialist programs are by submission/invite only.

All Year 9 students study
 • English • History
 • Maths • HPE
 • Science • 4 elective subjects
 * Entry to specialist programs is by submission/invite only.

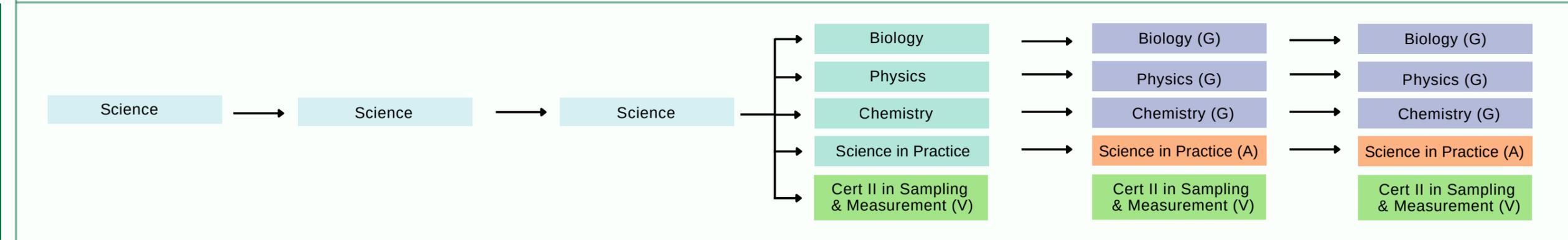
All Year 10 students study
 • English
 • Maths
 • 4 elective subjects that they will study from Year 10 to 12
 Students choose **ATAR** or **Options** pathway (a small number will choose QCIA pathway). Elective subjects must match their pathway.
Subject changes occur during Year 10

All Year 11/12 students study English, Maths and 3 to 4 electives.
 Students may apply to have Monday as a flexible option once they have banked QCE points.
 Applied (A)
 General (G)
 VET (V)

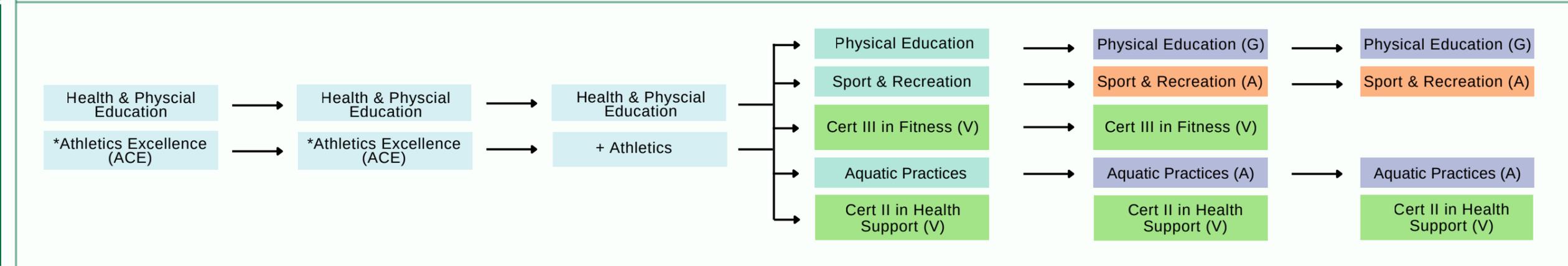
ENGLISH



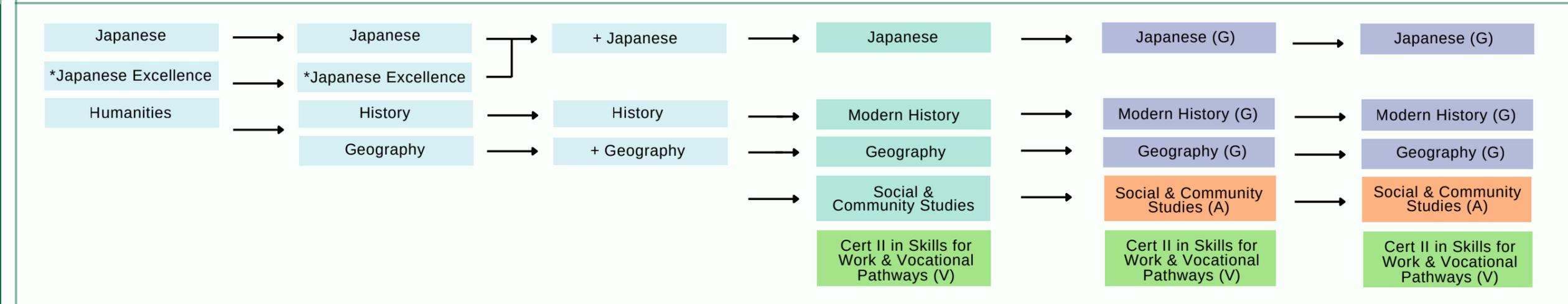
SCIENCE



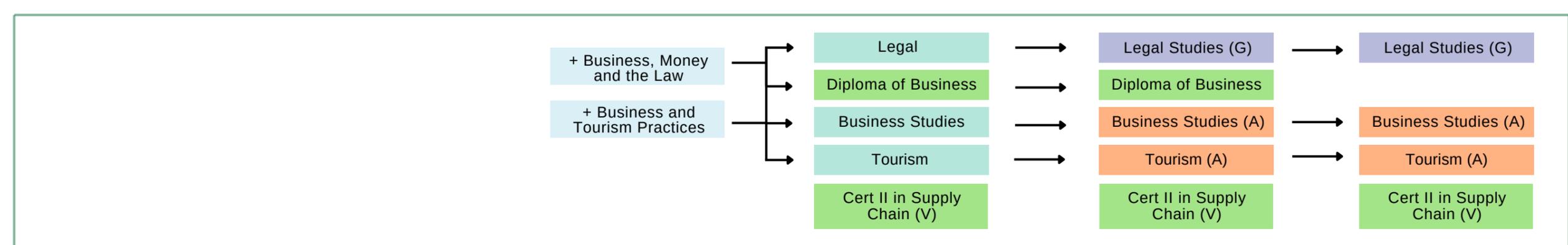
PHYSICAL EDUCATION AND AQUATICS



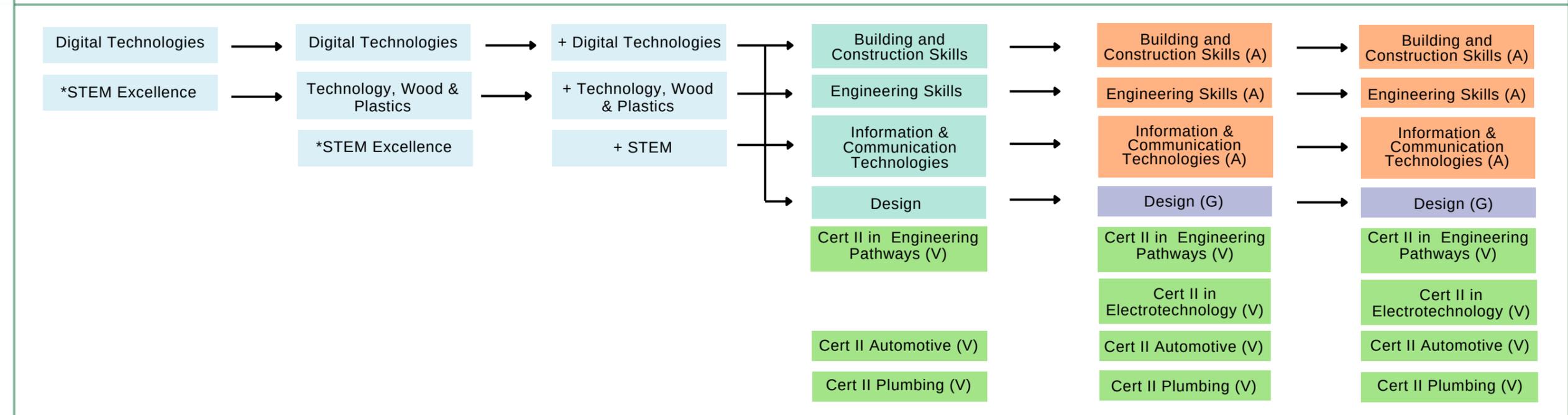
SOCIAL SCIENCES AND LOTE



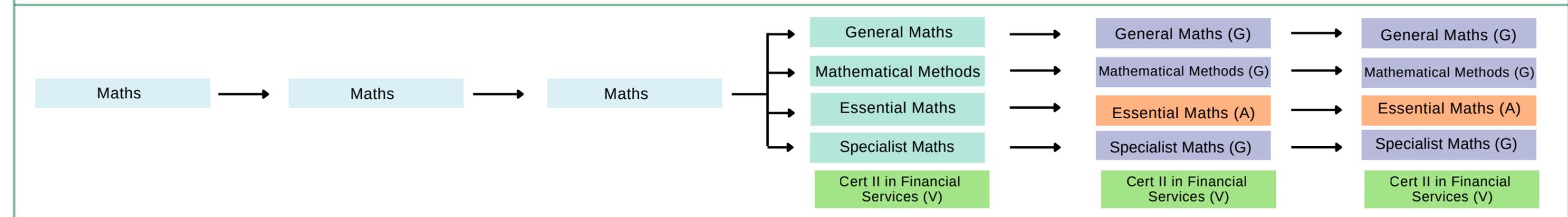
BUSINESS



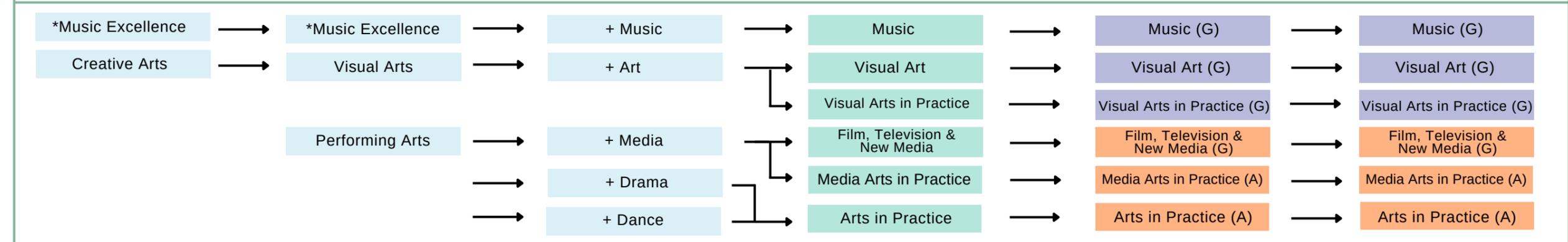
INDUSTRIAL DESIGN AND TECHNOLOGY STEM



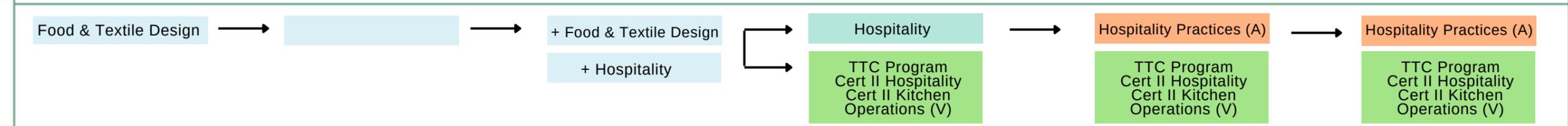
MATHS



THE ARTS



FOOD AND TEXTILE DESIGN



STUDENT SUPPORT SERVICES

