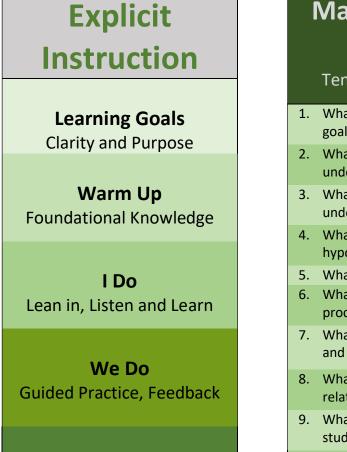
Windaroo Valley S.H.S Pedagogical Framework - Summary

Our Pedagogical Framework is a combination of Fleming's - Explicit Instruction model and Marzano's – A.S.O.T (The Art and Science of Teaching) model.

The Fleming Model will be utilised to **specifically** teach all learning concepts across all faculties. The A.S.O.T Model's ten design questions **frame all** of our Pedagogical Practices.



You Do Revision of Learning Goals

Marzano's Art and Science of Teaching

Ten design questions for effective teaching

- 1. What will I do to establish and communicate learning goals, track student progress, and celebrate success?
- 2. What will I do to help students effectively deepen their understanding of new knowledge?
- 3. What will I do to help students practise and deepen their understanding of new knowledge?
- 4. What will I do to help students generate and test hypotheses about new knowledge?
- 5. What will I do to engage students?
- 6. What will I do to establish or maintain classroom rules and procedures?
- 7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?
- 8. What will I do to establish and maintain effective relationships with students?
- 9. What will I do to communicate high expectations for all students?
- 10. What will I do to develop effective lessons organised into a cohesive unit?

Typical Pedagogical Framework Cycle– Term 1/Term 3		Typical Pedagogical Framework Cycle– Term 2/Term 4	
Week 3 & 4	Leadership Walkthroughs	Week 3 & 4	Leadership Walkthroughs
Week 5	Peer Observations	Week 5	Analysis/Review of Walkthrough data
Week 6	Peer Discussions	Week 6	Student Feedback surveys
Week 7	Analysis/Review	Week 7	Peer/HOD Discussion of student feedback