

Windaroo Valley S.H.S Pedagogical Framework - Summary

Our Pedagogical Framework is a combination of Fleming’s - Explicit Instruction model and Marzano’s – A.S.O.T (The Art and Science of Teaching) model.

The Fleming Model will be utilised to **specifically** teach all learning concepts across all faculties. The A.S.O.T Model’s ten design questions **frame all** of our Pedagogical Practices.

<h2 style="color: #4f81bd;">Explicit Instruction</h2>
<p>Learning Goals Clarity and Purpose</p>
<p>Warm Up Foundational Knowledge</p>
<p>I Do Lean in, Listen and Learn</p>
<p>We Do Guided Practice, Feedback</p>
<p>You Do Revision of Learning Goals</p>

<h2 style="margin: 0;">Marzano’s Art and Science of Teaching</h2> <p style="margin: 0; color: white;">Ten design questions for effective teaching</p>
1. What will I do to establish and communicate learning goals, track student progress, and celebrate success?
2. What will I do to help students effectively deepen their understanding of new knowledge?
3. What will I do to help students practise and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypotheses about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognise and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain effective relationships with students?
9. What will I do to communicate high expectations for all students?
10. What will I do to develop effective lessons organised into a cohesive unit?

Typical Pedagogical Framework Cycle– Term 1/Term 3		Typical Pedagogical Framework Cycle– Term 2/Term 4	
Week 3 & 4	Leadership Walkthroughs		Week 3 & 4
Week 5	Peer Observations		Week 5
Week 6	Peer Discussions		Week 6
Week 7	Analysis/Review		Week 7
			Leadership Walkthroughs
			Analysis/Review of Walkthrough data
			Student Feedback surveys
			Peer/HOD Discussion of student feedback